

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and district must:

- Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
- Develop and facilitate an SOL and Academic success night.
- Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).
- Develop and facilitate an SOL and Academic success night.
- Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement.
- Professional development that trains staff how to effectively implement technology.
- Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.
- Curate and provide list of exterior agencies and resources that are valuable to students and their families.

- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- Utilize flyers, pamphlets, social media, and roto-call service to inform parents of upcoming programming, meetings and activities.
- Utilize ESL staff and parent volunteers to transpose documents into native language.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION – This Northside Middle School Parent and Family Engagement Policy/Procedures have been developed/ revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Northside Middle School on 09/24/2019 and will be in effect for the period of school year. The school will distribute these Parent and Family Engagement Policy/ Procedures to all parents of participating Title I children and make it available to the community on or before 10/11/2019.

Signature of Title I Authorized Representative

Date:

Name and Signature of Parents, Students, and Staff Involved in the Policy Development Process:

Name: _____

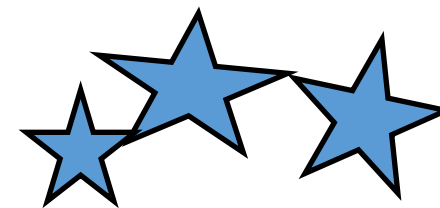
Signature: _____



Northside Middle School Title I Parent Parent & Family Engagement

What is Title I?

Title I is a federal assistance program for our nation's schools. Its goal is to help all children receive a high quality education.



Mr. Robert Bailey
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PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

Northside Middle School will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.

- School staff will develop initial draft of 2019-2020 Parent and Family Engagement Policy
- Parent Advisory Council will provide feedback on September 24, 2019
- Pamphlets will be printed and available by October 11, 2019.

Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

- All parents will be invited to December 10, 2019 meeting.
- Meeting will take place in the auditorium at 5 PM

Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.

- Parent teacher conferences will take place as schedule on Parent Compact.

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116.

- Parent Advisory Council will meet quarterly to review and provide feedback on:
 - Implementation
 - Objectives
 - Outcome

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

Implement an effective means of outreach to parents of English learners, in a language the parents can understand, to inform them regarding how they can—

- be involved in the education of their children; and
- be active participants in assisting their children to—
 - attain English proficiency;
 - achieve at high levels within a well-rounded education; and
 - meet the challenging State academic standards expected of all students

Commitment to support English language learners via:

- Full-time ELL Teacher
- Pilot ELA instructional model that utilizes co-teach strategies
- After-school remediation with support from ELL Teacher

Provide parents of participating children—

- timely information about programs under this part;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- Develop a narrative that describes challenges, strategies, and desired outcomes.
- List of afterschool remediation opportunities.

If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

- Mr. Bailey will forward any concerns raised by parents to the Norfolk Public School Title One Compliance Office.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Provide frequent reports to parents on their child's progress.
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

School will provide parents with academic updates as follows:

Progress Reports

October 16, 2019

January 08, 2020

March 11, 2020

May 27, 2020

Report Cards

November 20, 2019

February 05, 2020

April 22, 2020

June 24, 2020

Parent/Teacher Conferences to discuss academic progress: